

## DEVELOPING TEACHER COMPETENCES: ALBANIA CASE

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### Abstract

The article gives a general view of the actual situation and the potential importance that has developing teachers competences in Albania, based on the Albania education system applied as well as the strategies undertaken regarding the development of teachers competences. In particular, the article is focused in analysing and evaluating national educational policies and approaches to defining the competences that teachers are required to be able to deploy, ranging from a 'light touch' to complex description. The period of Albanian transition is characterized by a non proper evaluation of systematic and focused investment in terms of teacher training and competences development. Universities have been responsible for the provision of initial teacher training, but in the last 5 years their training at work is carried out in an uncoordinated order. Various international non-governmental agencies occasionally have been involved in implementing teachers training and competences development. But the lack of a coherent method led to a decline in the quality of teachers and increasing the number of unqualified ones. This paper also outlines that it is necessary to reflect these competences in the university teaching programs. They must be based on the Bologna process and should include the professional practice as integral part of the teaching program.

**Keywords:** *develop, teacher, competence, Albania, case study.*